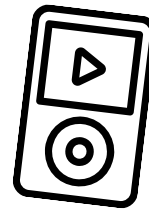


Name: _____

Date: _____



My Teacher Took My iPod



SPELLING WORKSHEET

Underline the correct spelling of the words in parentheses

My teacher took my (**iPod**, **iPodd**, **eyePod**).

She said they had a (**rool**, **rule**, **ruul**);

I couldn't bring it into class
or even to the (**scool**, **shool**, **school**).

She said she would (**return**, **retern**, **retturn**) it;

I'd have it back that day.

But then she tried my (**headphones**, **hedphones**, **headfones**) on
and gave a click on (**Pley**, **Play**, **Plea**).

She looked a little (**sturtled**, **starteld**, **startled**),

but after just a (**while**, **wile**, **whille**)

she made sure we were (**ocupied**, **occupied**, **ockupied**)

and cracked a wicked (**smaal**, **smyle**, **smile**).

Her body started (**swaying**, **sweying**, **swaying**).

Her toes began to (**tapp**, **tappe**, **tap**).

She started grooving in her (**seat**, **set**, **seet**)

and rocking to the (**rapp**, **rap**, **raap**).

My teacher said she (**chainged**, **changed**, **channged**) her mind.

She thinks it's now (**okay**, **okey**, **okai**)

to bring my iPod into class.

She takes it every day.

— Kenn Nesbitt