

Name: _____

Repetition helps draw the reader's attention to a thought or idea.
It can make the main idea of the poem more memorable.



Lost and Found

I have to go to Lost and Found.
I need to have a look around.
I lost my pencil and my pen.
I lost my binder once again.

I lost my scarf, my coat, my hat,
my baseball glove and ball and bat.
I lost my lunch. I lost a shoe,
my wallet, and my money, too.

Today I lost a tooth in class.
I lost my marbles in the grass.
I lost a game of tic-tac-toe.
I lost my head a while ago.

I may have lost my sense of smell
and lost my place in line as well.
I lost my patience, lost my cool.
I lost these things—and more—at school.

I hope I find them in the mound
of missing stuff at Lost and Found.
But most of all, I hope to find
my brain because I've lost my mind.

— Kenn Nesbitt

Activities:

1. Underline all repeating words.
2. Circle the rhyming words in each stanza.
3. What idea is repeated in the this poem?
4. What have you lost that you would like to find in the lost and found?